

# An introduction to our Year 10 Geography opportunity



Forest Education Foundation Inc.

## **An Invitation to Geography teachers - Thursday 23rd April, 3.30 - 4.30pm at the Forest Learning Centre, 79 Melville Street, Hobart.**

The Forest Education Foundation have recently developed a new program to support the year 10 Geography Curriculum. Come along on **Thursday 23rd April** for an overview of the program - including student activities for Learning Centre visits and options for field trip experiences.

### **An overview of a class visit to the Forest Learning Centre in Hobart:**

During the program students will be developing an understanding of the main vegetation communities and their distribution across the Tasmanian landscape. From this basis we will explore the concepts of biodiversity and sustainability in relation to the ways in which people interact with and manage forest environments. The concept of ecosystem services and the challenges of managing natural systems to balance environmental, social and economic sustainability will also be addressed as we consider future options for forest management.

.....

#### **Sample Program Content: Learning Centre visit**

- Forest Types, characteristics and influencing factors (small group introductory activity)
- Managing forests in the landscape - finding the balance between environmental, social and economic sustainability (interpreting maps)
- Biodiversity, Sustainability and Ecosystem Services - what do these terms mean and how are they linked? (Identifying the challenges and group discussions / feedback)
- Carbon cycle - exploring the natural cycle and the future implications for forest management, the use of forest products and the maintenance of ecosystem services
- Forest science and research - how are the outcomes applied to managing the landscape.

#### **Curriculum content:**

Environmental change and management - The human-induced environmental changes that challenge sustainability (ACHGK070).

The application of environmental, economic and social criteria in evaluating management responses to the change (ACHGK075).

The application of human-environment systems thinking to understanding the causes and likely consequences of the environmental change being investigated (ACHGK073).

**Interested? Contact the FEF:**

[info@forest-education.com](mailto:info@forest-education.com)  
[www.forest-education.com](http://www.forest-education.com)

FOREST  
EDUCATION  
FOUNDATION



Forest Education Foundation  
National Forest  
Learning Centre  
The stories behind our trees