

# Forest Education Foundation

The stories behind our trees

# **Schools Tree Day - Primary Incursion**

Explore the importance of trees and understand their role in a forest system. Examine what makes a healthy forest and the connections between living and non-living things. Learn how people interact with forests and our role in keeping them healthy. The incursion involves hands on, engaging activities and will be led by a qualified FEF teacher. Each class session will run for approximately 60 minutes.

#### **Sample Program Outline**

#### Parts of a Tree

Identify the features of a tree. What is their role in helping to keep a tree healthy?

# **Tree Life Cycle**

Explore the life cycle of a tree. Role play the growth and change of a tree in a forest and examine how its needs may or may not be met. Will your tree make it from a seed to a forest giant?

#### **Healthy Forests**

Examine the importance of trees in healthy forest ecosystems. What is the relationship between trees and the other living and non-living parts of the forest?

## Why are Trees Important?

Follow the journey of a trees life. Discover the different roles of trees, from supporting healthy habitats, to natural and renewable resources. Where will you end up?

# People and Forests

Understand the connection between people and forests. How do foresters care for our forests? What is sustainable forest management?

#### For further information contact us:

info@forest-education.com

#### **Curriculum Links:**

## **Early Years**

- Living things have basic needs, including food and water. (ACSSU002)
- Living things have a variety of external features. (ACSSU017)
- Living things live in different places where their needs are met. (ACSSU211)
- Living things grow, change and have offspring similar to themselves. (ACSSU030)
- Earth's resources are used in a variety of ways. (ACSSU032)

## Years 3/4

- Living things have life cycles. (ACSSU072)
- Living things depend on each other and the environment to survive. (ACSSU073)
- The importance of environments, including natural vegetation, to animals and people. (ACHASKK088)

#### Years 5/6

- Living things have structural features and adaptations that help them survive in their environment. (ACSSU043)
- The growth and survival of living things are affected by physical conditions of their environment. (ACSSU094)

