

# Forest Education Foundation Strategic Plan

2018 -2021



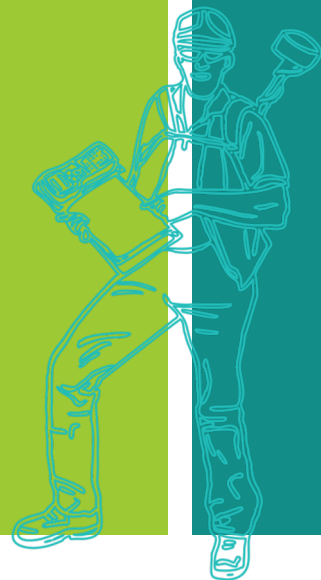
Forest Education  
Foundation

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## Content:

- 2. Mission Statement
- 3. Guiding Principles
- 4. Educational Goals
- 6. Key Objectives
- 7. Objective 1
- 8. Objective 2
- 9. Objective 3
- 10. Objective 4





# Mission Statement

Develop teacher and student knowledge about forest landscapes by providing educational opportunities that explore forest environments, resources and the future role of forests.





## Guiding Principles

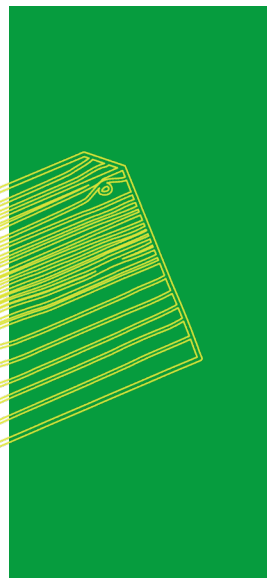
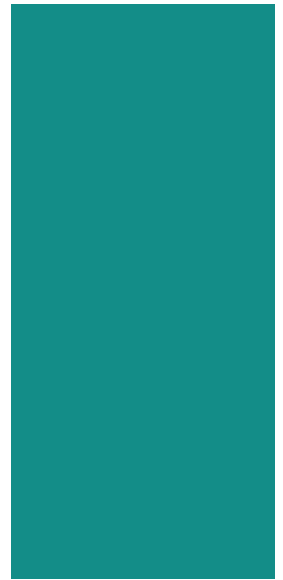
- Encourage and support teachers to explore forest education opportunities within the curriculum.
- Support teachers and students to understand the complex systems involved in managing forest landscapes, considering the social, economic and environmental values of forests.
- Provide opportunities for students to make connections between their personal interests, strengths, career possibilities and their interaction with forest landscapes.
- Encourage teachers and students to appreciate the importance of forests and make informed decisions about the future of forest environments and forest resources.



## Educational Goals:

Provide high quality educational experiences and resources addressing:

- What is a forest?
- Why are forests important?
- How do we interact with forest landscapes?
- What role do we play in the future of forests?



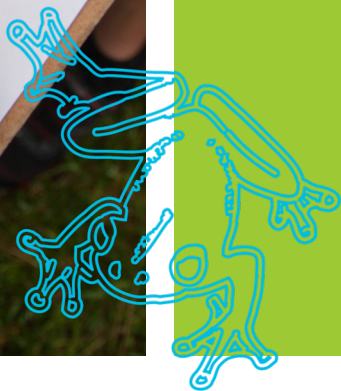






## Strategic Plan Key Objectives:

1. Provide high quality resources and programs
2. Develop and implement new approaches to teaching and learning
3. Encourage teacher and student action towards building forest competency
4. Strengthen and foster networks and partnerships





## Key Objective 1:

Provide high quality resources and programs

- Regularly evaluate and improve programs.
- Develop new teaching and learning resources.
- Effectively introduce new resources, including teacher professional learning, promotion, dissemination and evaluation.







## Key Objective 2:

Develop and implement new approaches to teaching and learning

- Participate in professional learning opportunities to improve delivery and support new program pathways.
- Develop a Forest Competency Plan- a conceptual framework for educating about forests and encouraging teachers and students to be forest literate.
- Develop strategies to support program communication, including the development of effective delivery models.
  - Review the structure of programs to support Educational Goals and improve outcomes.
  - Develop strategies to utilise environmental/forest education models.
  - Develop approaches to communicate land management and wood product messages.



### Key Objective 3:

Encourage teacher and student action towards building forest competency

- Develop resources to support teacher implementation of school-based programs.
- Produce post and pre-visit resources and experiences.
- Develop processes to evaluate student and teacher action, as a result of participating in programs.
- Provide opportunities for students to understand and participate in decision making processes concerning our forest environments and forest resources.





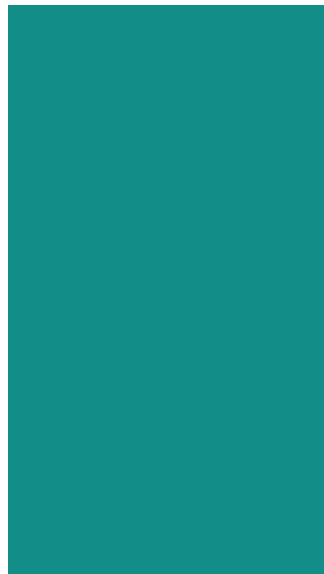
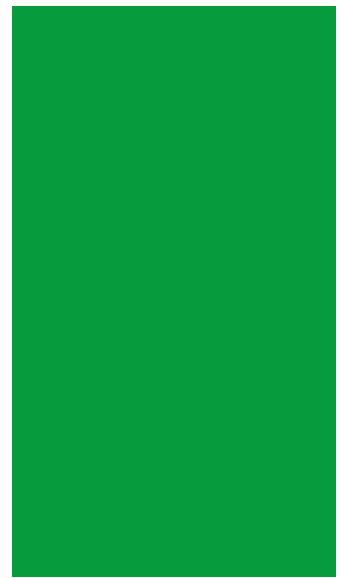
## Key Objective 4:

### Strengthen and foster networks and partnerships

- Explore new opportunities for networks and partnerships.
- Reinforce key stakeholder relationships.
- Establish a teacher network that supports access and delivery of forest competency.
  - Offer professional learning opportunities to selected advocate teachers across the state to facilitate the implementation of forest learning in schools.
- Collaborate with contributors and partners.
  - Deliver multidisciplinary workshop and field experiences for pre-service teachers with the University of Tasmania.
  - Collaborate with stakeholders to deliver Work Exposure Opportunities.







The Forest Education Foundation Inc. (FEF) is a not-for-profit educational institution staffed by qualified and experienced teachers. The Foundation has been providing learning experiences for teachers and students throughout Tasmania for over 25 years (K-12 and beyond).

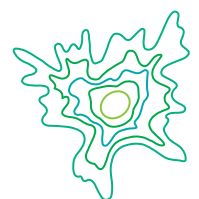
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