

Strategic Plan



Forest Education
Foundation
The stories behind our trees

July 2020 - June 2023

Updated November 2021

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Mission Statement

Develop teacher and student knowledge about forest landscapes by providing educational opportunities that explore forest environments and the resources they provide our society, today and in the future.

Guiding Principles

- Encourage and support teachers to explore forest education opportunities within the curriculum.
- Support teachers and students to understand the complex systems involved in managing forest landscapes, considering the social, economic and environmental values of forests.
- Provide opportunities for students to make connections between their personal interests, strengths, career possibilities and their interaction with forest landscapes.
- Encourage teachers and students to appreciate the importance of forests and make informed decisions about the future management of forest environments and utilisation of forest resources.





Provide high quality educational experiences and resources addressing:

- What is a forest?
- Why are forests important?
- How do we interact with forest landscapes?
- What role do we play in the future of forests?



Strategic Plan Key Objectives



1. Provide high quality resources and programs
2. Develop and implement new approaches to teaching and learning
3. Encourage teacher and student action towards building forest literacy
4. Strengthen and foster networks and partnerships

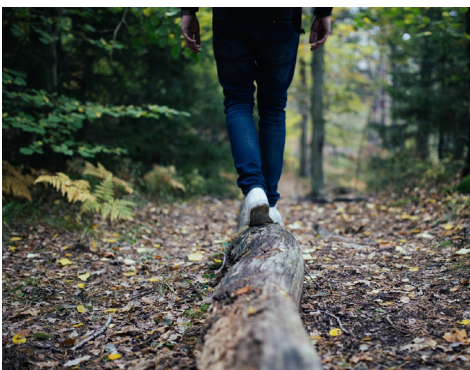




Key Objective 1

Provide high quality
resources and programs

- Regularly evaluate and improve programs.
- Develop new teaching and learning resources.
- Effectively promote and introduce new resources.
- Provide teacher professional learning opportunities.
- Develop systems to evaluate resources and programs.



Key Objective 2

Develop and implement new approaches to teaching and learning

- Introduce and disseminate the Tasmanian Forest Education Plan to teachers across the State.
- Participate in professional learning to identify new program directions and opportunities for forest education.
- Evaluate the structure of programs to support Educational Goals and improve learning outcomes.
- Implement strategies to utilise environmental/forest education models to communicate land management and wood product messages.





Key Objective 3

Encourage teacher and student action towards building forest literacy

- Develop systems to support teacher implementation of school-based programs.
- Provide programs to encourage teachers and students to participate in field-based experiences.
- Provide opportunities to encourage industry/education sector collaboration in the delivery of teaching and learning programs.
- Provide opportunities for students to understand and participate in decision making processes related to forest environments and the resources they provide.



- Explore new opportunities for networks and partnerships.
- Reinforce key stakeholder relationships.
- Establish a teacher network that supports access and delivery of forest literacy.
- Offer professional learning opportunities to selected advocate teachers across the state to facilitate the implementation of forest learning in schools.
- Continue to collaborate with contributors and partners.
- Deliver multidisciplinary workshop and field experiences for pre-service teachers with the University of Tasmania.
- Collaborate with industry partners to facilitate and deliver career education programs.



Key Objective 4

Strengthen and foster networks and partnerships



Key Performance Indicators

The Key Performance Indicators provide an overview of the core delivery, engagement and resource development programs identified for the 2021/22 year in support of the Strategic Plan 2020 – 2023.





The KPI's include:

1. School Programs (Primary)
2. School Programs (Secondary/Senior Secondary)
3. School Programs (General)
4. Resource Development
5. Other Programs
6. Other Events



1. School Programs (Primary)

Program/Task	Key Performance Indicator/s	Targets/ Completion Goals	Strategic Plan Key Objective/s
1.1 Consolidate FIB loan kits promotion and program delivery (includes teacher PL workshops).	Promotional activities distributed each school term. Records maintained of teacher PL / school bookings / activity numbers.	Aim for x3 kits in schools per term	1/2/3
1.2 Implement Forest Field Day program (FEF/ Industry partnership).	Program delivery (Hollybank Forest Reserve) includes industry participation. Explore options for south-ern-based delivery.	Aim for 2 to 3 programs per year	1/2/3/4
1.3 Trees on Farms (link to DoE Revitalising School Farms program / TFGA Kids on Farms project / Hagley School Farm Visitor Centre).	<p>Continue to support / train Hagley Env Centre staff for program delivery (FEF staff assist with delivery of some programs to maintain contact). Complete development of supporting resource kit for program delivery.</p> <p>Development of resource package for loan to classes participating in program (follow up to experience).</p> <p>Introduce participating teachers/school to other FEF programs.</p> <p>Implementation of class visit program.</p> <p>Potential model for other DoE school farms to be explored as part of project.</p>	<p>Aim for ongoing and increasing participation by visiting schools (subject to Hagley promotion and bookings).</p> <p>Records maintained of all activities.</p> <p>Review content and seek feedback from Hagley staff.</p> <p>Visiting schools participating in follow up programs/accessing supporting resources (Documented uptake of other FEF programs).</p>	1/2/3/4

Table Key:

FIB: Forest in a Box - Loan kits developed for primary schools
DoE: Department of Education
TFGA: Tasmanian Farmers and Graziers Association

2. School Programs (Secondary/Senior Secondary)

Program/Task	Key Performance Indicator/s	Targets/ Completion Goals	Strategic Plan Key Objective/s
2.1 Continue to develop new programs to support secondary curriculum. Implement and support delivery of new programs.	Report on new program development and implementation processes.	Target x 6 secondary schools implementing programs.	1/2/3
2.2 Continue delivery of WEO programs and supporting resources.	WEO program promotion and delivery continued. Records maintained of school bookings / activity numbers and industry support.	WEO target delivery x2 per school term (Aim to increase participation through TFFPN workforce development plan implementation process - subject to industry partnership support).	3/4
2.3 Trees on Farms – continued in collaboration with DoE / TAEN / Industry partners.	Trees on Farms teacher resource developed, and teacher PL delivered in collaboration with DoE / Industry partners. Promotional activities, teacher PL and program delivery with schools ongoing.	Trees on Farms target delivery 2 to 4 programs per year. Includes teacher promotion/PL opportunities.	3/4
2.4 Continue to support Senior Secondary Environmental Science programs and explore opportunities to support career pathway programs.	Maintain College programs across the State (as per previous years). Explore opportunities for accessing/supporting college career programs and identify industry support for program delivery.	College programs maintained at 8-10 per year – ongoing.	1/2

Table Key:

WEO: Work Exposure Opportunity

TFFPN: Tasmanian Forest and Forest Products Network

DoE: Department of Education

TAEN: Tasmanian Agricultural Education Network



3. School Programs (General)

Program/Task	Key Performance Indicator/s	Targets/ Completion Goals	Strategic Plan Key Objective/s
3.1 Teacher Professional Learning programs.	Increase opportunities across programs (FIB / Trees on Farms / WEO / DoE – PLI /TFEP / etc) & increase teacher participation.	Target x3 opportunities per school term	3/4
3.2 Maintain/increase participation in excursion and incursion programs.	Increase participation across targeted programs: FIB incursions / WEO & career education / Forest Field Day / Trees on Farms / existing field trip/class visit programs.	Target 3,500 – 4,000 visitor numbers per year.	1/2/3/4
3.3 School Grants Program – supporting schools to engage in FEF programs (subject to application process).	Successful applicants to participate in a range of FEF activities and provide feedback as per grant requirements.	Target of 4 to 6 grants per year.	2/3
3.4 UTAS – In-service teacher program.	Maintain contact with Education Programs across UTAS campuses (primary to secondary teacher training) and identify opportunities for further development. Re-visit Pre-Service Teacher Training video project (South).	Programs confirmed by Feb/ March 2022 Report to Board early/ mid 2022 Teacher Training video – subject to UTAS partnership.	3/4

Table Key:

WEO: Work Exposure Opportunity

DoE: Department of Education - Professional Learning Institute

TFEP: Tasmanian Forest Education Plan - FEF

UTAS: University of Tasmania

4. Resource Development

Program/Task	Key Performance Indicator/s	Targets/ Completion Goals	Strategic Plan Key Objective/s
4.1 Forest in a Box	Ongoing development of content as required. Review promotional materials / opportunities. Review demand for duplicating kits.	Ongoing records / report to Board meetings.	1/2
4.2 Trees on Farms (Primary) – Hagley School Farm Environment Centre	Ongoing development and review of on-site activities, supporting resources and program delivery options. Develop supporting resource package for participating class groups as school-based follow up activates etc.	Resource packages completed and reviewed by end Term 4 2021. Ongoing review of resource use on-site and in schools as follow up.	1/2/3/4
4.3 Trees on Farms (Secondary)	Teacher resource booklet completed. Continue to develop supporting resources for classroom introductory lessons (FEF delivery) – partnership with Ag Teachers.	Ag teachers/students participating in program. Teacher feedback reviewed – materials updated as required.	1/2/3/4
4.4 Forest Field Day	Supporting resources for program delivery completed (Primary). Secondary program ongoing– career focus.	Uptake by schools and support from industry stakeholders (resources reviewed as required).	3/4
4.5 Stories Behind Our Trees – Story-Teller Library / Industry video access etc	Ongoing development of library. Audit of existing video material across the industry. Structures in place for FEF website access (includes interactive content)	Ongoing – new stories / video links / secondary interactive content accessible via FEF website by June 2022.	3/4
4.6 Maintain website/ social media	All information maintained and up to date / reviewed each school Term.	Ongoing	1/4

5. Other Programs

Table Key:

WEO: Work Exposure Opportunity

STT: Sustainable Timber Tasmania

DoE: Department of Education - Professional Learning Institute

TFFPN: Tasmanian Forest and Forest Products Network

UTAS: University of Tasmania

Program/Task	Key Performance Indicator/s	Targets/ Completion Goals	Strategic Plan Key Objective/s
5.1 Cadet Forester Training / participation in education career activities (FEF – WEO program).	Confirm training program development and delivery with STT and Industry stakeholders (Cadets and Mentors - partnership with STT/Industry). FEF training focusing on presentation techniques / links to supporting WEO programs / FEF provide assessment feedback. Ongoing delivery subject to STT/Industry support.	Workshop delivery and Cadet/s participation in school career programs (WEO etc). Opportunity for growth linked to Tasmanian forest industry workforce development and implementation plan (TFFPN working group).	2/4
5.2 Education Networks (DoE / Catholic / Independent) / Beacon Foundation / UTAS – Architecture and Design / UTAS - Education	Maintain communication across all sectors and actively promote FEF programs / partnership projects. Report to Board meetings on activities/opportunities/ outcomes as arise.	Ongoing reporting to Board Meetings.	4
5.3 National Funding Strategy / Australian Forest Education Alliance – ForestLearning.com	Maintain communication and participate in programs as opportunities arise.	Ongoing reporting to Board Meetings.	3/4
5.4 FEF staff Professional Learning	Opportunities to be identified and proposals to be presented to FEF Board for approval. Report on outcomes to be presented following participation in Professional Learning activities.	Ongoing reporting to Board Meetings.	2/4
5.5 Tasmanian forest industry workforce development and implementation plan	Participate through TFFPN Working Group. Identify opportunities for FEF support through implementation processes.	Ongoing consultation with industry. Continue to support and identify education network events and programs.	2/4



6. Other Events

Program/Task	Key Performance Indicator/s	Targets/ Completion Goals	Strategic Plan Key Objective/s
6.1 AGFEST	FEF participation as part of TFFPN shared site. FEF objective to maintain and increase industry support and participation in FEF program delivery. Promotion of FEF with the aim to establish contacts in schools for future program engagement.	Industry support for Forest Field Day delivery / WEO field site visits / Trees on Farms (Teacher PL & site visits). Target of 5 new school engagements.	1/2/4
6.2 Festival of Bright Ideas	FEF support in partnership with FPA. Aim to extend FEF programs through these contacts.	Ongoing reporting.	1/4
6.3 Schools Tree Day	FEF to support partnership program with STT with the aim of encouraging schools to combine tree planting activities with other FEF programs.	Program delivery x 3 district schools (South/ North/North West). Aim to extend FEF programs through these contacts.	1/2/3/4
6.4 Education Career Days etc	FEF support programs as opportunities arise (UTAS career events / Beacon Foundation networking and events / DoE etc). Records kept of FEF engagements. FEF participation subject to availability.	Ongoing reporting to Board Meetings.	1/4

Table Key:

WEO: Work Exposure Opportunity

FPA: Forest Practices Authority

TFFPN: Tasmanian Forest and Forest Products Network

UTAS: University of Tasmania

DoE: Department of Education

STT: Sustainable Timber Tasmania

The FEF would like to thank the teachers and students who participate in our programs, building and demonstrating forest literacy. We would also like to thank the partners that collaborate and contribute to our programs, sharing their stories behind our trees.





**Forest Education
Foundation**

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About FEF

The Forest Education Foundation Inc. (FEF) is a not-for-profit educational institution staffed by qualified and experienced teachers. The Foundation has been providing learning

experiences for teachers and students throughout Tasmania for over 25 years (K-12 and beyond).

For more information on all our programs, visit our website:

www.forest-education.com

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