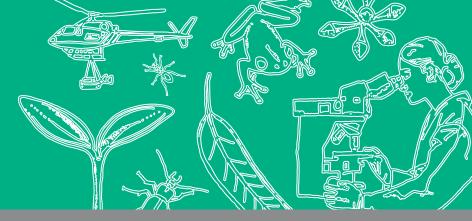
# Forest Education Foundation



## Year 9/10 Geography

# **Humans and the Environment - Field Trip**

### **Program Outline**

#### Site 1 - Dry Eucalypt Forest

Explore a dry eucalypt forest and collect information on the key influencing factors.

- Collect data on the general site characteristics and conduct a field sketch.
- Explore forest types and management through landscape scale maps.
- Understand the influence fire and humans have on this vegetation community.

#### Site 2 - Wet Eucalypt Forest

Explore a wet eucalypt forest and collect information on the key influencing factors.

- Collect data on the general site characteristics and conduct a field sketch.
- Explore the influence fire and humans have on this vegetation community .
- Explore special values of the forest, including tree hollows and woody debris.
- Discover which species have the highest diversity; producers, consumers or decomposers?

#### Site 3 - The Springs

- Investigate how people are connected to, and interact with, kunanyi/Mt Wellington .
- Discuss how people develop their own values and attitudes, and the key influencing factors (demographics/education/spirituality/interests/family/work/life experiences etc).
- Explore forest ecosystem services and how these align to different value systems (Economic, Environmental and Social/Cultural).

#### What to bring:

Sturdy footwear, wet weather gear, sun protection, water, recess and lunch.

#### **Curriculum Connections**

Year 9

**Biomes** 

Year 10

Environmental change and Management

<u>Skills</u>







To find out more about the Forest Education Foundation visit our website at: http://www.forest-education.com/