



Forests Alive!

Program Outline

What is a forest?

The *Forest Museum* is open! Explore the living and non-living components of Tasmanian forest ecosystems and get curious about what makes these places so special.

Students may participate in a sketching activity.

Five Senses Investigation

What is the most important tool a scientist can use? Get hands-on as you practise using your 5 senses to explore forest specimens.

Be a Tree

Participate in a role play to name the parts of a tree or understand the lifecycle of a eucalypt. What does a tree need to grow?

Who lives in our forests?

- Learn how hollows form in eucalypt trees and discover the variety of animals who call a hollow a home.
- Collaborate in a habitat building challenge.
- Be an ecologist and investigate samples of leaf litter to discover which species need plants to survive.

Curriculum links:

Prep

- Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01)
- Explore the ways people make and use observations and questions to learn about the natural world (AC9SFH01)

Year 1/2

- Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01)
- Pose questions to explore observed simple patterns and relationships and make predictions based on experiences (AC9S1I01)

