

Curriculum Links



Forest Interconnections

Learning Area	Strand	Code	Content Descriptions
Science Understanding	Biological Sciences	AC9S3U01	Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals.
		AC9S4U01	Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships.
	Chemical Sciences	AC9S4U04	Examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use.
Science Inquiry Skills	Questioning and Predicting	AC9S3I01 AC9S4I01	Pose questions to explore observed patterns and relationships and make predictions based on observations.
	Processing, modelling, and analysing	AC9S3I04 AC9S4I04	Construct and use representations, including tables, simple column graphs and visual or physical models, to organise data and information, show simple relationships and identify patterns.
HASS	Geography	AC9HS4K06	The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent.
HASS Skills	Questioning and Researching Interpreting, analysing and evaluating	AC9HS2K04	Sustainable use and management of renewable and non-renewable resources, including the custodial responsibility First Nations Australians have for Country/Place.
		AC9HS1S01 AC9HS2S01 AC9HS1S04 AC9HS2S04	Develop questions about objects, people, places and events in the past and present Discuss perspectives related to objects, people, places and events.
Design and Technologies	Food and Fibre	AC9TDE2K03	Explore how plants and animals are grown for food, clothing and shelter.
Processes and Production Skills	Collaborating and Managing	AC9TDE4P05	Sequence steps to individually and collaboratively make designed solutions.

