

Curriculum Links



Thriving and Surviving

Learning Area	Strand	Code	Content Descriptors
Science Understanding	Biological Sciences	AC9S5U01	Examine how particular structural features and behaviours of living things enable their survival in specific habitats
		AC9S6U01	Investigate the physical conditions of a habitat and analyse how the growth and survival of living things is affected by changing physical conditions
Science Inquiry Skills	Planning and Conducting	AC9S5I03 AC9S6I03	Use equipment to observe, measure and record data with reasonable precision, using digital tools as appropriate
	Processing, Modelling and Analysing	AC9S5I04 AC9S6I04	Construct and use appropriate representations, including tables, graphs and visual or physical models, to organise and process data and information and describe patterns, trends and relationships
HASS	Geography	AC9HS5K05	The management of Australian environments, including managing severe weather events such as bushfires, floods, droughts or cyclones and their consequences
		AC9HS5K04	The influence of people, including First Nations Australians and people in other countries, on the characteristics of a place
	Civics and Citizenship	AC9HS5K07	How citizens (members of communities) with shared beliefs and values work together to achieve a civic goal
HASS Skills	Questioning and Researching	AC9HS5S01 AC9HS6S01	Develop questions to investigate people, events, developments, places and systems
	Interpreting, Analysing and Evaluating	AC9HS5S03 AC9HS6S03	Evaluate information and data in a range of formats to identify and describe patterns and trends, or to infer relationships
Design and Technologies	Food and Fibre Production	AC9TDE6K03	Explain how and why food and fibre are produced in managed environments

